Meningococcal ACWY (MenACWY) vaccine uptake, and barriers and motivations towards vaccination in undergraduate students: a mixed-methods study.

Authors: Kirsten M A Trayner, J Claire Cameron, and Niall Anderson
1. University of Edinburgh; 2. Health Protection Scotland

INTRODUCTION

• Students are at an increased risk of developing invasive meningococcal disease (IMD). A high vaccine uptake among students is fundamental for generating herd immunity across all age groups.
• The Joint Committee on Vaccination and Immunisation (JCVI) recommended MenACWY vaccine
  for adolescents and new students (>25 years and attending university for the first time) in response to a meningococcal W outbreak causing severe disease.

METHODS

A. Communication

• Mixed-methods approach: online cross-sectional survey, one focus group (4 participants – all vaccinated) and 7 interviews (6 vaccinated; 1 unvaccinated).
• All 1st year undergraduates (n=568) were invited to take part in the survey via email, and qualitative participants were recruited through the survey. Inclusion criteria were >25 years and attending university for the first time (MenACWY eligible).
• Quantitative data was analysed using chi-squared tests, non-parametric tests and a logistic regression model used to assess confounding. Bias was assessed by comparing the demographics of the sample to the target population. Qualitative data was analysed using the principles of grounded theory.

RESULTS

MenACWY vaccine uptake

• MenACWY uptake was 71.5% (519/768). Uptake was associated (p<0.001) with age and international/domestic student status:
  - Uptake was lowest in older students, 21-25 years old (31.5%; 31/549) and international students (44%; 71/164).

TABLE 1: MenACWY uptake, period when respondents received the MenACWY, perception of protection after vaccination and awareness of signs and symptoms.

<table>
<thead>
<tr>
<th></th>
<th>Vaccinated</th>
<th>Unvaccinated</th>
<th>N (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MenACWY uptake</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Before starting university</td>
<td>421 (71.6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>After starting university</td>
<td>128 (23.3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period when respondents received the MenACWY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>354 (71.5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>185 (33.9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Belief of being fully protected after vaccination</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>379 (80.2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>117 (24.1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awareness of signs and symptoms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>329 (42.6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>200 (57.4)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Motivations towards vaccination

A. Perception of meningococcal disease

• Meningococcal disease was perceived as a serious disease, but less so than other infectious diseases (HIV and malaria). Their perception was shaped by prevalence, transmission and fatality of the disease. This suggests that if participants were more knowledgeable about the consequences on meningococcal disease (e.g. high case fatality, limb loss), they would perceive it as more serious and be more motivated to receive a vaccination.

B. Perception of vaccines

• Vaccines were perceived as a highly effective method of preventing disease. Many qualitative participants described "feeling protected" as a key motivation.

C. Social responsibility

A notion of social responsibility was identified as a key motivator, qualitative participants described receiving vaccinations as a "moral obligation".

PARTICIPANT QUOTES

Uncertain of vaccination history

"It was difficult to know if we needed the vaccine. My mum told me I had a meningitis vaccine so I didn’t need it... we need to be more aware of types of meningitis vaccines"  

Perception of meningococcal disease

"Meningitis really stands out, I know I’d be much more concerned about that than if they’d got anything else"  

Perception of risk

"I’d say that there’s quite a blase attitude towards the whole thing, in that people get the vaccine and then they don’t think about it anymore"  

Perceptions of vaccines

"When you learn about the impact vaccines have had on our country and the rest of the world, you realise how important they are"  

Social responsibility

"You’re responsible for making sure you’re safe from diseases, which are high risk to you and other people. You’re doing good for yourself but you’re also doing good for society as a whole. It’s something people should realise"  

CONCLUSIONS

Students outweigh main UK-based, core age cohorts, were under immunised and targeted efforts are needed for these groups. Knowledge gaps were identified in relation to types of vaccines, signs and symptoms and vaccination history. Future programmes should focus on raising awareness that receiving one vaccine does not guarantee all-type protection, in addition to highlighting the benefits of vaccines, for the individual and society as a whole.

Acknowledgements

I would like to thank my dissertation supervisors, Claire and Niall, for their guidance and patience and the University of Edinburgh for funding this study.

References